

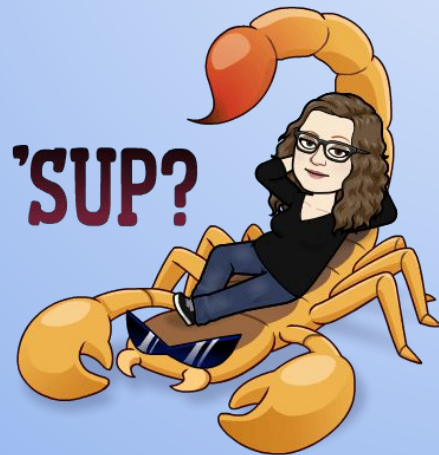
Welcome Families!

3rd Grade Curriculum

2023 - 2024



Ms. Betts, Mrs. Comeau, Miss Hernandez, & Ms. Horn



3rd Grade Reading

The Big 5

Phonics

Fluency

Vocabulary

Comprehension

Writing



Reading (continued)





Fluency

FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

Reading (continued)

Syllable Types

Gesture/Font	Description
	Closed syllable
	Long vowel silent-e syllable or sound
	Open syllable
	Vowel team syllable or sound
	Vowel-r syllable
	Consonant-le syllable

Reading (continued)



Comprehension (Fiction & Nonfiction)

- Ask & Answer Questions
- Make Predictions
- Create Mental Images
- Monitor & Clarify
- Synthesize
- Summarize
- Make Inferences
- Retelling
- Setting
- Characters
- Graphic Features
- Central Idea (Theme)
- Point of View
- Author's Purpose
- Elements of Poetry
- Figurative Language
- Text Structure
- Media Techniques
- Elements of Drama
- Elements of Poetry

Why read 20 minutes at home every day?



Student "A" reads:

⌚ 20 min. per day
= 3,600 min. per school year
= 1,800,000 words per year
✓ Scores in the 90th percentile on standardized tests



Student "B" reads:

⌚ 5 min. per day
= 900 min. per school year
= 282,000 words per year
✓ Scores in the 50th percentile on standardized tests



Student "C" reads:

⌚ 1 min. per day
= 180 min. per school year
= 8,000 words per year
✓ Scores in the 10th percentile on standardized tests



If a student starts reading 20 minutes per night at home in kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 school days. This gap in reading experience and resulting vocabulary knowledge adds up over time.

Want to be a better reader? Just



"READ" is from the Rollins Center for Language and Literacy, 2017 (www.readrightfromthestart.org). Used with permission.

3rd Grade Reading Expectations

Weekly Reading: 20 minutes/day

- Outside of school
- Read anything and everything!
- Ask them questions about what they're reading (5 W's + H)

We read to understand & enjoy!





Please message your child's
teacher with any questions
about **Reading**.

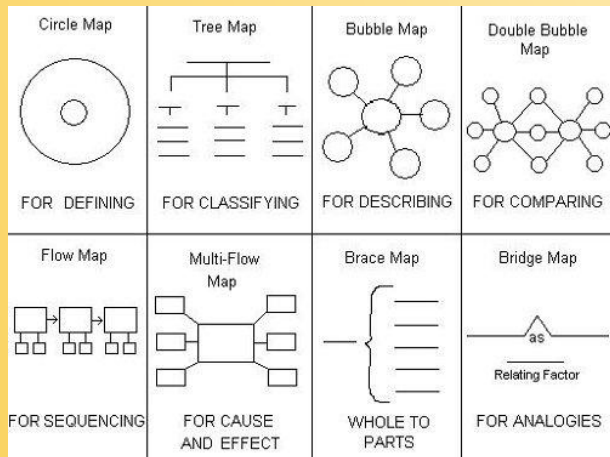


3rd Grade Writing



Types

- Quick writes
- On-demand writing
- Process writing
- Cursive



Process

- Pre-writing (Thinking Maps)
 - for brainstorming, organizing, etc.
- Drafting
- Revising
- Editing
 - Conventions
- Publishing/Sharing

Genres

- Narrative (personal & imaginative)
- Informative/Explanatory
- Opinion/Persuasive
- Personal Letter
- Descriptive Essay
- Poetry

Writing Rubric



Purpose, Focus, and Organization	Evidence and Elaboration
<p>Addresses the topic with little or no loosely related material</p> <p>Use of a variety of transitional strategies (words or phrases)</p> <p>Logical progression of ideas from beginning to end, including a satisfying introduction and conclusion</p>	<p>Relevant evidence integrated smoothly and thoroughly with references to sources</p> <p>Effective use of a variety of elaborative techniques (including but not limited to definitions, quotations, and examples),</p> <p>Clear and effective expression of ideas, using precise language</p> <p>Academic and domain-specific vocabulary</p> <p>Varied sentence structure</p>
Conventions	
Adequate use of punctuation, capitalization, sentence formation, and spelling	

Essay Exemplars

Volcanoes are found all over the world! Some people think that volcanoes are interesting while others think they are scary. But what is a volcano?

Volcanoes look like mountains but they have a hole at the top where lava, ash, and gases erupt from. The word volcano comes from the Roman god of fire, named Vulcan. This makes sense because lava can be hot enough to burn anything it touches. Volcanoes can be categorized based on how often they erupt. Active volcanoes erupt often, dormant volcanoes erupted recently but are quiet, and extinct volcanoes have not erupted for a long time.

Volcanoes are not all the same size or shape. A shield volcano can have long and gentle slopes. Composite volcanoes are tall and thin. What some people may not know is that a volcano can also be shaped like a dome. The shape of a volcano is determined by how thick the lava is that comes out of it. The largest volcano on Earth is Mauna Loa in Hawaii. But there is an even larger volcano on Mars called Olympus Mons. Olympus Mons is about the same height as five Mauna Loa's.

How does a volcano erupt? The earth's crust is broken up into pieces called tectonic plates. These plates fit together like a puzzle and are always slowly moving. The movement of the plates causes pressure to build up inside the earth. When the pressure needs to be released, a volcano erupts. This is why most volcanoes are found on the edge of the plates. However, volcanoes can also be found in the middle of plates when there is a hot spot, or areas of the mantle that are extra hot. Yellowstone is an example of a volcano that is over a hotspot.

Volcanoes can be scary if you're in the area when they erupt. If you're a safe distance away, it can be really cool to watch the lava flow out. If you're interested in seeing a volcano erupt, I would recommend watching online instead of trying to get close to one.

Volcano erupts it pours out extremely hot lava, the lava can be hot enough to burn up anything it touches.

Volcanoes are vave
hat. any thing that
turns into
ash is. war and love
makes cake. volcano war
cool.

Volcanoes are a mountain that
has lava in the middle.
volcanoes are a black mountain
with lava in it. volcano
can erupt and the lava inside
it the lava burn you and
burn things like wood and plastic.

V O L C A N O
A volcano is a large form that often looks
like a mountain.



Please message your child's
teacher with any questions

about *Writing*.



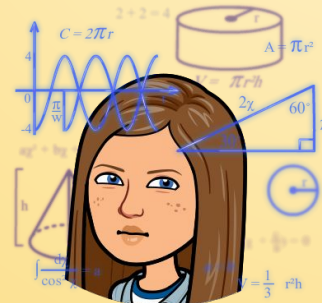
3rd Grade Mathematics

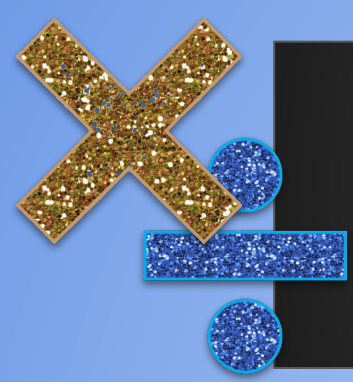
Instructional Delivery Types

- Whole Group Instruction
- Collaborative Groups
- Small Groups
- Team Teaching with Mr. Cookman (Math Specialist)

Flexible Classroom Routine

- Warm-up/Fluency Practice
- Application Problem - Review
- Concept Development
- Guided Problem Set
- Exit Ticket (Formative Assessment)
- Topic Quizzes
- Mid-Module & End-of-Module Assessments



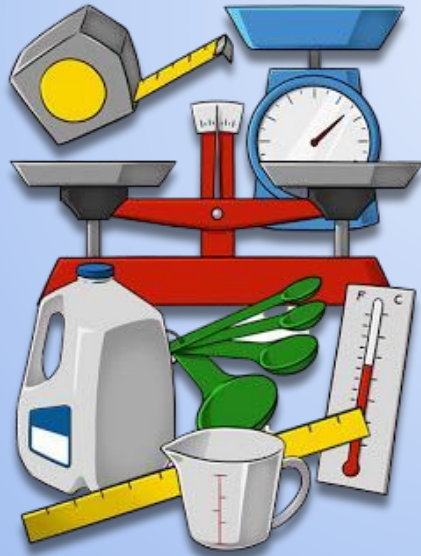


Mathematics (continued)



Module 1

- Multiplication & the meaning of factors
- Division as an unknown factor problem
- Multiplication using units of 2 - 5 & 10



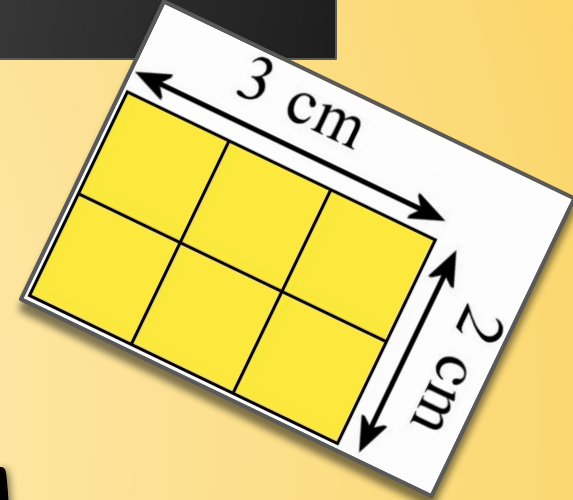
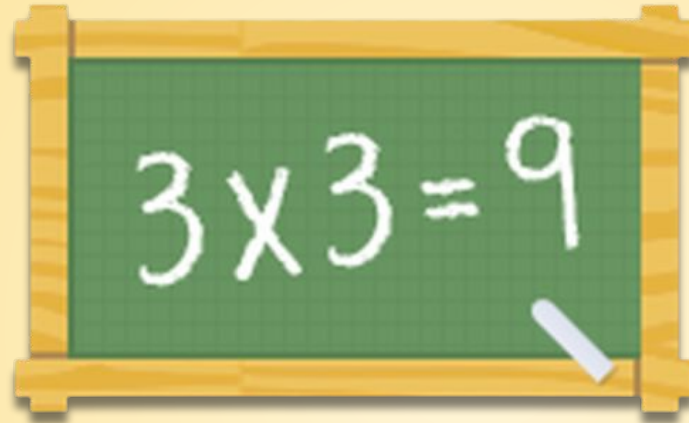
Module 2

- Time measurement & problem solving
- Measuring weight & liquid volume in metric units
- Rounding to the nearest ten & hundred
- Two & three-digit measurement addition & subtraction using place value

Mathematics (continued)

Module 3

- The properties of multiplication & division
- Multiplication & division using units of 0, 1, 6 - 9 and multiples of 10



Module 4

- Foundations for understanding area
- Concepts of area of measurement

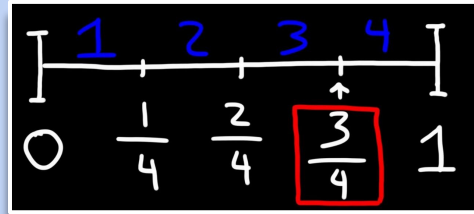


Mathematics (continued)



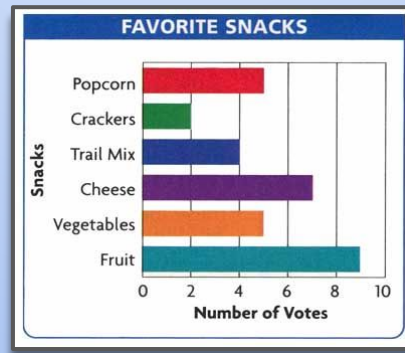
Module 5

- Fractions as numbers on the number line
- Equivalent fractions
- Comparison, order, and size of fractions



Module 6

- Collecting and displaying data
- Generalize and analyze measurement data



Module 7

- Solving word problems with perimeter and area
- Attributes of two-dimensional figures
- Problem solving with perimeter
- Recording perimeter and area data on line plots



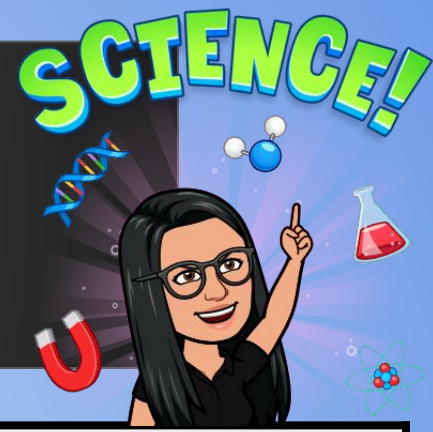
Please message your child's
teacher with any questions

about **Math.** 😊





Science



<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
Light	Sound	Earth Systems	Biosphere	Structure & Function	Stimulus & Response
How does light transfer energy?	How does sound transfer energy?	How do organisms on the Earth depend on each other and the Sun?	How do organisms on the Earth depend on each other and the Sun?	How do organisms' structures serve as a function to help them survive?	How do organisms respond to the environment?

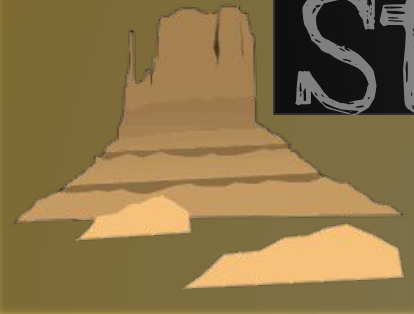


Please message your child's
teacher with any questions

about **Science**.



3rd Grade Social Studies



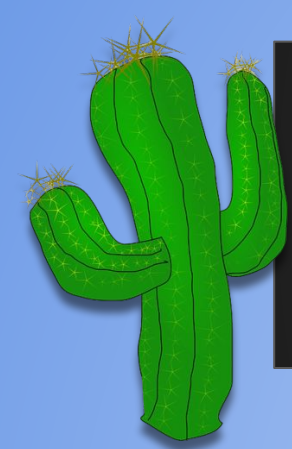
All About Arizona

[Prehistoric - Present Day]

We will study:

- contributions of various cultural & ethnic groups
- economic, political, & geographic elements
- structure of state & local government
- roles & responsibilities of being citizens of AZ
- primary & secondary sources (ie: written & oral histories, images, current events, & artifacts)





Social Studies (continued)



Units of Study

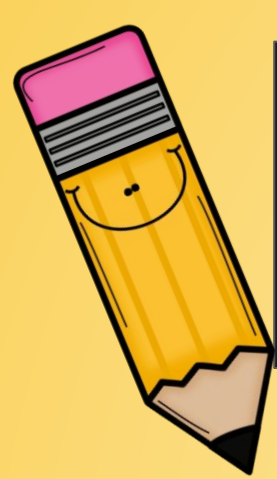
Arizona Today	Arizona's 1 st Inhabitants	Colonial Arizona	Arizona Statehood	Arizona's Future
How does where we live shape who we are?	How did early inhabitants contribute to Arizona's uniqueness?	How did exploration, colonization, & expansion influence Arizona's unique cultural heritage?	What key events & people led to Arizona becoming a state?	How has Arizona changed over time, and where are we headed?



Please message your child's
teacher with any questions

about **Social Studies.**

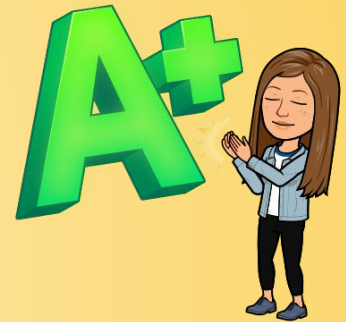




Grades

What kind of grades do 3rd graders earn?

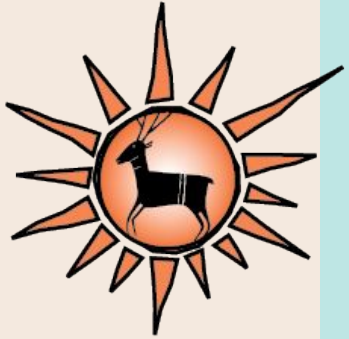
- standards performance grades (1-4)
- traditional letter grades (A-F)



Where do parents go to check their child's grades?



(If you don't know how to access this, please bring your I.D. with you to the Front Office during school hours, and request your parent access information.)



DEER VALLEY
Unified School District

Grading Information







1st-6th Grade Courses

K-6 *Standards* Grading Scale



4	Independently applies skills and content with greater depth and complexity
3	Demonstrates grade level proficiency independently
2	Demonstrates grade level proficiency with support
1	Demonstrates below grade level proficiency




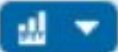

Student Goal: To Ride the Bike Themselves!

	4	Exceeding the Standard The student can not only ride the bike independently, but also perform stunts!
	3	Meeting the Standard The student is successfully riding the bike themselves!
	2	Progressing Toward the Standard The student is pedaling well and staying upright as long as someone is assisting.
	1	Not Meeting the Standard The student is riding the bike, but only with the use of training wheels.



3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.

4	3	2	1
Multiply and divide within 100 to solve multi-step word problems involving equal groups, arrays, and measurement quantities.	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.	Multiply and divide within 100 to solve word problems involving equal groups and arrays when a visual model is given .	Identify products and quotients within 100 to solve word problems involving equal groups and arrays when a visual model is given.

Due Date	Category	Assignment	Flags								Score
10/05/2021	Project	Different Types of Maps									
10/01/2021	Project	Technology: Past, Present, and Future									
08/20/2021	Project	Super Citizen									



Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.



Collected (student has submitted the assignment for a grade)












Missing (student did not submit the assignment)

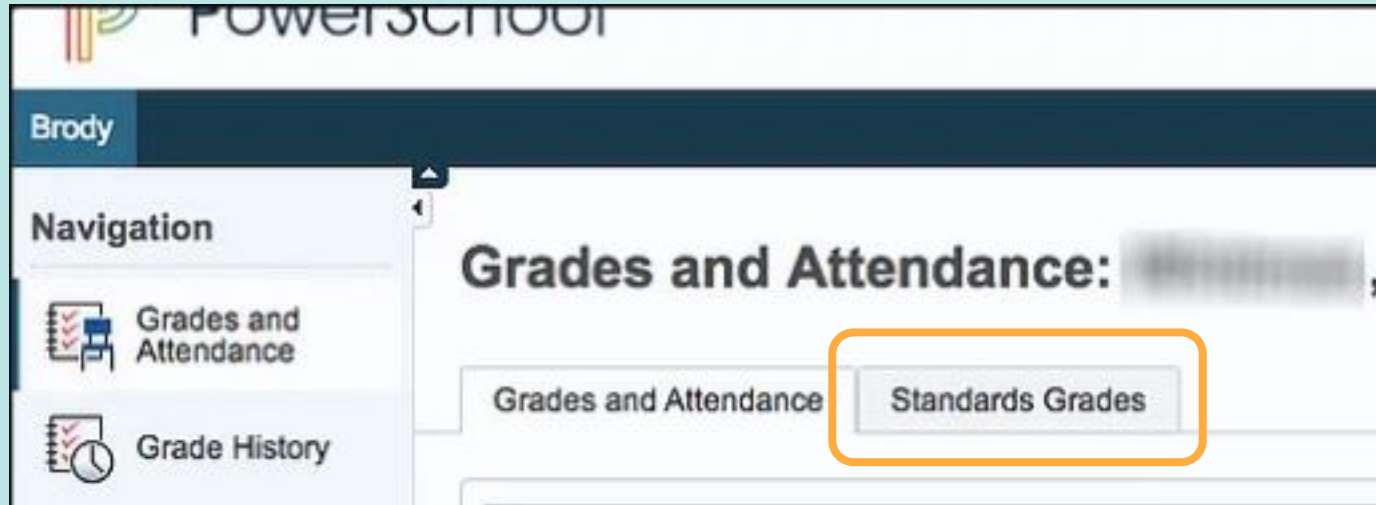


Exempt (assignment does not count toward the overall grade)

Assignments will be marked with a symbol:

Due Date	Category	Assignment	Flags							Score
10/05/2021	Project	Different Types of Maps								
10/01/2021	Project	Technology: Past, Present, and Future								
08/20/2021	Project	Super Citizen								
	2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2									
	2.C4.2 - *Explain how rules function in public settings. 2.C4.2									

After clicking on the SHOW STANDARDS icon, the selection will expand to show the standards that were measured and the student's level of proficiency on each standard.



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup

Standards Grades

☐ Show Standards with No Grades

Expand All

Collapse All

Completed Sections

▶ AM-PM(M-F) Home Room - 2nd Grade -

▶ CSB(M-F) ELA Reading - 2nd Grade -

▶ CSB(M-F) ELA Writing - 2nd Grade -

▶ CSB(M-F) Math - 2nd Grade -

▶ CSB(M-F) Science - 2nd Grade -

▶ CSB(M-F) Social Studies - 2nd Grade -

▶ SP(M-F) Art - 2nd Grade -

▶ SP(M-F) Music - 2nd Grade -

▶ SP(M-F) P.E. - 2nd Grade -

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

The overall standards grades are averaged together to produce the overall course grade.

You may see "No Grade Collected" listed under the titles of standard groupings. These are for organization of the standards and not a graded entry.

▼ CSB(M-F) ELA Reading - 2nd Grade - 21-22		
Standards	Q1	
2.RD.1 Apply phonics and word analysis skills. 2.RF.3		
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3	
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3	
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3	
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3	
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3	
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9		
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3	
2.RD.9 Determine the meaning of words in text. 2.RI.4	3	
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3	
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3	



Behavior Expectations

Prepared, Accountable, Respectful, Kind

- Students are expected to show that they are **P.A.R.K.** every day in the classrooms, cafeteria, bathrooms, hallways, and on the playground.



3rd Grade Behavior Incentives



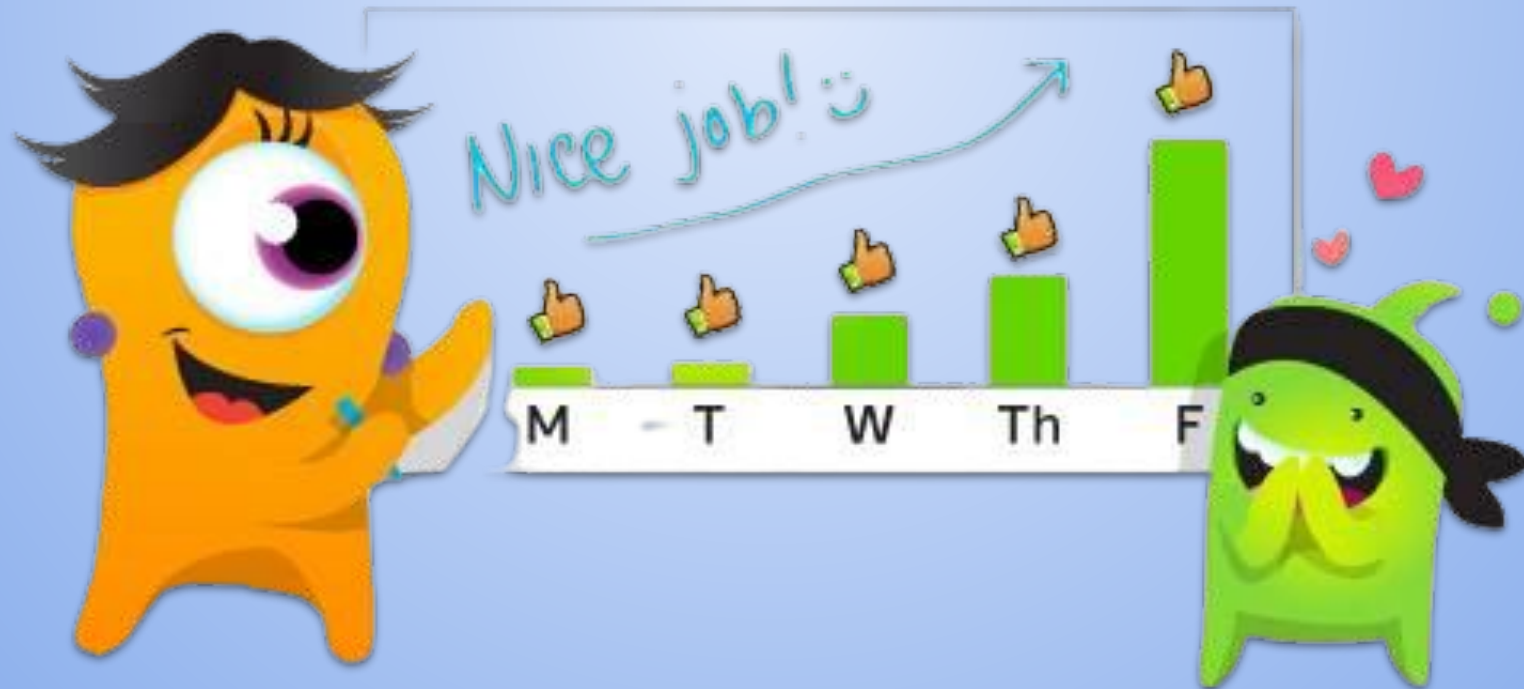
For showing **P.A.R.K.** behavior, students can earn:

- **P.A.R.K. Tickets**, which can be used to purchase items in our school's monthly **Park Place** store! (donations accepted)
- Dojo points!
- Field trips!



Behavior Expectations

Don't forget to check Class Dojo!





Please message your child's
teacher with any questions about
Grades & Expectations.



AASA State Testing

AASA

Arizona's Academic Standards Assessment

- Third graders are tested in 4 areas:
 - Reading (2 sessions)
 - Writing
 - Math (2 sessions)
 - Reading Fluency
- Testing Begins the 1st Week of April
 - Specific dates will be shared as we get closer
 - It's critical that your child is present, & not signed out early on testing days.



HELP
WANTED

AASA State Testing

What can you do to help prepare your student?

1. Read out loud every night for 20 minutes.
 - Talk with your student about what they are reading.
2. Practice multiplication facts every night
 - Play flashcard games or build a multiplication chart.
3. Make sure all schoolwork is completed.
 - Assignments from us are their practice for the test!

Remember: the test is important, but not
EVERYTHING!



Please message your child's
teacher with any questions
about **AASA State Testing**.





Thank you for being involved parents!

Air Hugs!



- For your convenience, this presentation will be available on the [Park Meadows website](#) & our [Class Dojo pages](#).
- Additional questions that apply specifically to your child's classroom can be addressed with their teacher individually.

Contact us!

Ms. Betts: Molly.Betts@DVUSD.org

Mrs. Comeau: Karissa.Comeau@DVUSD.org

Miss Hernandez: Sonia.Hernandez@DVUSD.org

Ms. Horn: Morgan.Horn@DVUSD.org



ClassDojo

okay.
Byeeee!



BYE!



Contact us!

Service Coordinators: Support Staff

- Mrs. Aardweg: Nancy.Aardweg@DVUSD.org
- Mrs. Plogman: Deborah.Plogman@DVUSD.org
- Mrs. Sheets: Sarah.Sheets@DVUSD.org

English Language Learners: Mrs. Burruel: Janet.Burruel@DVUSD.org

Gifted Specialist: Mrs. West: Joyce.West@DVUSD.org

Math Specialist: Mr. Cookman: Eric.Cookman@DVUSD.org

Reading Specialists:

- Mrs. Gibson: Shelby.Gibson@DVUSD.org
- Mrs. Hainline: Lisa.Hainline@DVUSD.org